MichiCANS Comprehensive Child and Adolescent Needs and Strengths (Birth through Age 20)

Date:	Assessor:	Program:	
Client Name:		Client ID:	Date of Birth:
Gender:	Ethnicity:	Grade:	Zip Code:

For the Life Functioning Domain and associated Modules, use the following categories and action levels:

- 0 No current need; no need for action or intervention.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

LIFE FUNCTIONING DOMAIN

Ages 0-5 Items

0	
Family Functioning	0
Parent/Child Interaction	0
Social and Emot. Functioning	0
Early Care and Ed. Attendance	0
Early Care and Ed. Behavior	0
Early Care and Ed. Achievement	0
Primary Care Physician Rel.	0
Developmental/Intellectual [A]	0
Medical/Physical [B]	0
Autism Spectrum [C]	0

				3	
	0	1	2	3	
t	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
		Ra	ting		

Rating 2

2

2

1 1

1

3

3 3

Ages	6+ I	ten	าร
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Ages of items	
Family Functioning	
Parent/Child Interaction	

Rating						
	1		2		3	
	1		2		3	

3 3 3

0

0

[A] Developmental Needs Module (All Ages)

Items	Ratin
Cognitive	0 🗌 1 🗌 2
Developmental	0 🗌 1 🗌 2
Communication (Expr/Recep)	0 🗌 1 🗌 2
Self-Care Act. of Daily Living	0 🗌 1 🗌 2

[B] Medical Health Module (All Ages)

Items	Rating
Organizational Complexity	0 🗌 1 🗌 2 🗌 3 🗌
Medication Management	0 🗌 1 🗌 2 🗌 3 🗌
Intensity of Treatment Support	0 1 2 3
Chronicity	0 🗌 1 🗌 2 🗌 3 🗌
Life Threatening	0 1 2 3

s 6+ Itoms continued

Ages 6+ Items continued	Rating
Living Situation	0 🗌 1 🗌 2 🗌 3 🗌
Social Functioning	0 🗌 1 🗌 2 🗌 3 🗌
Recreational	0 🗌 1 🗌 2 🗌 3 🗌
Legal (Age 11+) NA	
Sexual Development	0 🗌 1 🗌 2 🗌 3 🗌
Sleep	0 🗌 1 🗌 2 🗌 3 🗌
School Attendance	0 🗌 1 🗌 2 🗌 3 🗌
School Behavior	0 🗌 1 🗌 2 🗌 3 🗌
School Achievement	0 🗌 1 🗌 2 🗌 3 🗌
Decision Making	0 🗌 1 🗌 2 🗌 3 🗌
Primary Care Physician Rel.	0 🗌 1 🗌 2 🗌 3 🗌
Developmental/Intellectual [A	AJ 0 1 2 3
Medical/Physical [B]	0 🗌 1 🗌 2 🗌 3 🗌
Autism Spectrum [C]	0 🗌 1 🗌 2 🗌 3 🗌

[B] Medical Health Module continued Items

	-
Diagnostic Complexity	0 🗌 1
Impairment in Functioning	0 🗌 1
Child/Youth's Emotional Resp.	0 🗌 1
Family Stress	0 🗌 1

Rating						
	1	2		3 [
)	1	2		3		
	1	2		3		
)	1	2		3 [

[C] Autism Spectrum Profile Module (All Ages) Items Rating

Functioning

Temperament/Emot. Resp. Adaptation to Change Transitions Autonomy

0	1	2] 3	
0	1	2] 3	
0	1	2	3	
0	1	2] 3	

[C] Autism Spectrum Profile Module continued		[C] Autism Spectrum Profile Module continued	
Items	Rating	Items	Rating
Sensory/Motor Functioning		Communication continued	
Gross Motor	0 🗌 1 🗌 2 🗌 3 🗌	Speech-Sound Production	0 1 2 3
Fine Motor	0 🗌 1 🗌 2 🗌 3 🗌	Social/Pragmatic Use of Lang.	0 1 2 3
Coordination	0 🗌 1 🗌 2 🗌 3 🗌	Stereotyped Sound Output	0 1 2 3
Vision and Hearing	0 🗌 1 🗌 2 🗌 3 🗌	Gestures	0 1 2 3
Sensory Responsiveness	0 🗌 1 🗌 2 🗌 3 🗌	Maladaptive Behaviors	
Communication		Repetitive Behaviors	0 1 2 3
Augmented Communication	0 🗌 1 🗌 2 🗌 3 🗌	Restricted Interests	0 1 2 3
Receptive Communication	0 🗌 1 🗌 2 🗌 3 🗌	Flight Risk/Bolting (ages 6+)	0 1 2 3
Expressive Language	0 🗌 1 🗌 2 🗌 3 🗌		

Please write a rationale for any Life Functioning and associated module items rated actionable ('2' or '3').

For the **Strengths Domain**, use the following categories and action levels:

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- 0 Well-developed, centerpiece strength; may be used as a centerpiece in an intervention/action plan.
- Identified and useful strength. Strength will be used, maintained, or built upon as part of the plan. May require some effort to develop strength into a centerpiece strength.
- 2 Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified by not useful.
- 3 An area in which no current strength is identified; efforts may be recommended to develop a strength in this area.

STRENGTHS DOMAIN

Ages 0-5 Items	Rating	Ages 6+ Items continued	Rating
Family Strengths	0 🗌 1 🗌 2 🗌 3 🗌	Educational Setting	0 1 2 3
Interpersonal	0 🗌 1 🗌 2 🔲 3 🗌	Vocational	0 1 2 3
Natural Supports	0 🗌 1 🗌 2 🔲 3 🗌	Talents and Interests	0 1 2 3
Resiliency (Persist. & Adapt.)	0 🗌 1 🗌 2 🔲 3 🗌	Spiritual/Religious	0 1 2 3
Relationship Permanence	0 🗌 1 🗌 2 🗌 3 🗌	Community Life	0 1 2 3
Playfulness	0 🗌 1 🗌 2 🗌 3 🗌	Relationship Permanence	0 1 2 3
Family Spiritual/Religious	0 🗌 1 🗌 2 🗌 3 🗌	Resilience	0 1 2 3
		Resourcefulness	0 1 2 3
Ages 6+ Items	Rating	Cultural Identity	0 1 2 3
Family Strengths	0 🗌 1 🗌 2 🔲 3 🗌	Natural Supports	
Interpersonal	0 🗌 1 🗌 2 🗌 3 🗌	Self-Advocacy	
Optimism	0 1 2 3		

Please write a rationale for useful Strengths items(rated '0' or '1') and Strengths to build items (rated '2' or '3').

	•	motional Needs, Risk Behaviors, Tra les, use the following categories and	•
0 – No currer	nt need; no need for actio	n or intervention.	
	need that requires monit history, suspicion or disa	toring, watchful waiting, or preventiv greement.	e action
	terfering with functioning I need is addressed.	g. Action is required to ensure that the second s	he
3 – Need is d	angerous or disabling; rec	uires immediate and/or intensive ac	tion.
CULTURAL FACTORS DOMAIN ((ALL AGES)		
Items	Rating	Items	Rating
Language and Literacy	0 1 2 3	Cultural Stress	0 1 2 3
Traditions and Cultural Rituals	0 1 2 3	Cutural Approp. of Services	0 1 2 3

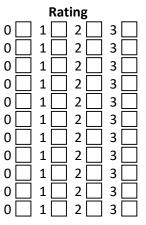
Please write a rationale for any Cultural Factors items rated actionable ('2' or '3').

BEHAVIORAL/EMOTIONAL NEEDS DOMAIN

Ages 0-5 Challenges Items	Rating
Impulsivity/Hyperactivity NA] 0 🗌 1 🗌 2 🗌 3 🗌
Depression	0 🗌 1 🗌 2 🗌 3 🗌
Anxiety	0 🗌 1 🗌 2 🗌 3 🗌
Oppositional Behavior* NA	0 1 2 3
Attachment Difficulties	0 🗌 1 🗌 2 🗌 3 🗌
Aggression	0 🗌 1 🗌 2 🗌 3 🗌
Regulatory	0 🗌 1 🗌 2 🗌 3 🗌
Atypical Behaviors	0 🗌 1 🗌 2 🗌 3 🗌
Sleep (12+ mos) NA	0 1 2 3
Eating	0 🗌 1 🗌 2 🗌 3 🗌
Elimination	0 🗌 1 🗌 2 🗌 3 🗌
Adjustment to Trauma [D1]	0 1 2 3

Ages 6+ Items

Psychosis (Thought Disorder)
Impulsivity/Hyperactivity
Depression
Anxiety
Oppositional Behavior
Conduct (Antisocial Behavior)
Attachment Difficulties
Anger Control
Eating Disturbance
Adjustment to Trauma [D1, D2]
Substance Use [E]



[D] Trauma Module

*Ages 36+ mos

D1 – Potentially Traumatic Chil	ldhood Experiences (All Ages)
Items	Rating
Sexual Abuse	No 🗌 Yes 📃

Physical Abuse	No 🗌 Yes
Neglect	No 🗌 Yes
Emotional Abuse	No 🗌 Yes
Medical Trauma	No 🗌 Yes
Natural or Manmade Disaster	No 🗌 Yes
Family Violence	No 🗌 Yes

Community/School Violence War/Terrorism Affected Criminal Activity Parental Criminal Behavior Disruptions in Caregiving/ Attachment Losses

Rating				
No		Yes		
No		Yes		

D2 – Traumatic Stress Symptoms (Ages 6+)		[E] Substance Use Disorder Module (Ages 6+)	
Items	Rating	Items	Rating
Emotional and/or Physical		Severity of Use	0 🗌 1 🗌 2 🗌 3 🗌
Dysregulation	0 🗌 1 🗌 2 🔲 3 🗌	Duration of Use	0 🗌 1 🗌 2 🗌 3 🗌
Intrusions/Re-experiencing	0 🗌 1 🗌 2 🔲 3 🗌	Stage of Recovery	0 🗌 1 🗌 2 🗌 3 🗌
Traumatic Grief	0 🗌 1 🗌 2 🔲 3 🗌	Peer Influences	0 🗌 1 🗌 2 🗌 3 🗌
Hyperarousal	0 🗌 1 🗌 2 🔲 3 🗌	Parental/Caregiver Influences	0 🗌 1 🗌 2 🗌 3 🗌
Avoidance	0 🗌 1 🗌 2 🔲 3 🗌	Environmental Influences	0 🗌 1 🗌 2 🗌 3 🗌
Numbing	0 🗌 1 🗌 2 🔲 3 🗌	Recovery Support in Community	/ 0 🗌 1 🗌 2 🗌 3 🗌
Dissociation	0 🗌 1 🗌 2 🗌 3 🗌		

Please write a rationale for any Behavioral/Emotional Need and associated module items rated actionable ('2' or '3').

RISK FACTORS AND BEHAVIORS DOMAIN

Ages 0-5 Items	Rating
Risk Factors	
Substance Exposure in Utero	0 🗌 1 🗌 2 🗌 3 🗌
Environmental Toxin Exposure	0 🗌 1 🗌 2 🗌 3 🗌
Prenatal Care	0 🗌 1 🗌 2 🗌 3 🗌
Labor and Delivery	0 🗌 1 🗌 2 🗌 3 🗌
Birth Weight	0 🗌 1 🗌 2 🗌 3 🗌
Failure to Thrive	0 🗌 1 🗌 2 🗌 3 🗌
Exploited	0 🗌 1 🗌 2 🗌 3 🗌
Risk Behaviors	
Self-Harm (12+ mos)	0 🗌 1 🗌 2 🗌 3 🗌
Flight Risk/Bolting	0 🗌 1 🗌 2 🗌 3 🗌
Fire Setting (36+ mos)	0 1 2 3

Ages 6+ ItemsRisk FactorsSubstance Exposure in Utero0Environmental Toxin Exposure0Risk Behaviors0Suicide Risk0Non-Suicidal Self-Inj. Behav.0Other Self-Harm (Recklessness)0Victimization/Exploitation0Intentional Misbehavior0Danger to Others [F]0Probl. Sexual Behavior [G]0Runaway [H]0Delinquent Behavior [I]0Fire Setting [J]0

Rating

0	1	2	3 🗌
0 🗌	1	2	3 🗌

0	1	2	3
0	1	2	3
0	1	2	3 🗌
0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3

[F] Dangerousness/Violence Module (Ages 6+)

Items	Rating
Weapons Risk	0 🗌 1 🗌 2 🗌 3 🗌
Historical Risk Factors	
History of Violence	0 1 2 3
Emotional/Behavioral Risks	
Frustration Management	0 1 2 3
Hostility	0 1 2 3
Paranoid Thinking	0 1 2 3
Secondary Gains from Anger	0 1 2 3
Violent Thinking	0 1 2 3
Resiliency Factors	
Awareness of Violence Pot.	0 1 2 3
Response to Consequences	0 1 2 3
Commitment to Self-Control	0 1 2 3
Treatment Involvement	0 1 2 3
[H] Runaway Module (Ages 6+)	Rating

[,,]

Frequency of Running	0
Consistency of Destination	0
Safety of Destination	0
Involvement in Illegal Activities	0
Likelihood of Return on Own	0
Involvement with Others	0
Realistic Expectations	0

Rating						
0		1		2	3	
0		1		2	3	
0		1		2	3	
0		1		2	3	
0		1		2	3	
0		1		2	3	
0		1		2	3	

[I] Juvenile Justice Module (Age	es 6+) Rating
History	0 1 2 3
Seriousness	0 1 2 3
Planning	0 1 2 3
Community Safety	0 1 2 3
Peer Influences	0 1 2 3

[G] Problematic Sexual Behavior Module (Ages 6+)

Hypersexuality	0 1 2 3
High-Risk Sexual Behavior	0 1 2 3
Masturbation	0 1 2 3
Sexually Reactive Behavior	0 1 2 3
Sexual Aggression [G1]	0 1 2 3
[G1] Sexually Aggressive Behavio	or Sub-Module
Phys. Force/Threat/Coercion	0 1 2 3
Planning	0 1 2 3
Age Differential	0 1 2 3
Relationship	0 1 2 3
Type of Sex Act	0 1 2 3
Response to Accusation	0 1 2 3
Temporal Consistency	0 1 2 3
History of Sexually	
Aggressive Behavior	0 1 2 3

[I] Juvenile Justice Module continued Rating

[1] Juvenne Justice Module cont	inucu nating
Parental Criminal Behavior	0 1 2 3
Environmental Influences	0 1 2 3
Legal Compliance	0 1 2 3
[J] Fire Setting (Ages 6+)	Rating
History	0 1 2 3
Seriousness	0 1 2 3
Planning	0 1 2 3
Use of Accelerants	0 1 2 3
Intention to Harm	0 1 2 3
Community Safety	0 1 2 3
Response to Accusation	0 1 2 3
Remorse	0 1 2 3
Likelihood of Future Fire Setting	0 1 2 3

Please write a rationale for any Risk Factor or Behavior item and associated module items rated actionable ('2' or '3').

TRANSITION AGE YOUTH DON Items	Rating	Items	
Behavioral/Emotional Needs Interpersonal Problems Functioning Medication Adherence Intimate Relationships Transportation	$0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 0 \ 1 \ 2 \ 3 \ 0 \ 1 \ 0 \ 1 \ 0 \ 1 \ 0 \ 1 \ 0 \ 1 \ 0 \ 0$	Functioning continued Independent Living Skills [K] Parent./Caregiving Skills [L] Job Functioning [M] Strengths Youth Involvement in Care	0 0 0
Educational Attainment	0 1 2 3		
[K] Independent Activities of I		[M] RISEmploy continued	
Item	Rating	Work Experience	
Meal Preparation	0 📙 1 📃 2 🛄 3 📃	Work History	0
Shopping	0 🔄 1 🔄 2 🔄 3 🔄	Time Since Last Job	0
Housework	0 🛄 1 🛄 2 🛄 3 🛄	Job Turnover	0
Money Management	0 🗌 1 🗌 2 🛄 3 📃	Work Performance	
Communication Device Use	0 🗌 1 🔄 2 🔄 3 🔄	Job Attendance	0
Housing Safety	0 🗌 1 🗌 2 🗌 3 🗌	Job Performance	0
		Job Relations	0
[L] Parenting/Caregiving (Ages	<u> </u>	Job Enjoyment	0
Knowledge of Needs	0 📙 1 📃 2 📃 3 📃	Customer Orientation	0
Supervision	0 1 2 3	Work Readiness	
Involvement with Care	0 📙 1 📃 2 📃 3 📃	Routine	0
Organization	0 1 2 3	Skills Relevant to Aspirations	0
Marital/Partner Violence		Digital Literacy	0
in the Home	0 1 2 3	Financial Literacy	0
[M] Readiness Inventory for S	uccessful Employment	Resume/Cover Letter	0
RISEmploy Ages 16+)	Rating	Interview Clothes	0
Work Orientation continued	i i i i i i i i i i i i i i i i i i i		
Career Aspirations	0 1 2 3		
Aspirational Congruence			
Job Market Expectations			
Work Ethic	$0 \square 1 \square 2 \square 3 \square$ $0 \square 1 \square 2 \square 3 \square$		

Please write a rationale for any Transition Age Youth and associated module item rated actionable ('2' or '3'). For the RISEmploy Module, write a rationale for useful strengths (rated '0' and '1') and strengths to build (rated '2' and '3').

Rating

Rating

2 [

1 2 3

3 [

For the **Caregiver Resources and Needs Domain**, use the following categories and action levels:

- 0 No current need; no need for action. This may be a resource for the child/youth.
- Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building.
- 2 Need is interfering with the provision of care. Action is required to ensure that the identified need is addressed.
- 3 Need prevents the provision of care; requires immediate and/or intensive action.

CAREGIVER RESOURCES AND NEEDS DOMAIN (ALL AGES)

Items	Rating	Items	Rating
Adj. to Traumatic Experiences	0 🗌 1 🗌 2 🗌 3 🗌	Mental Health	0 🗌 1 🗌 2 🗌 3 🗌
Supervision	0 🗌 1 🗌 2 🗌 3 🗌	Substance Use	0 🗌 1 🗌 2 🗌 3 🗌
Involvement with Care	0 🗌 1 🗌 2 🗌 3 🗌	Developmental	0 🗌 1 🗌 2 🔲 3 🗌
Knowledge	0 🗌 1 🗌 2 🗌 3 🗌	Safety	0 🗌 1 🗌 2 🔲 3 🗌
Organization	0 🗌 1 🗌 2 🗌 3 🗌	Marital/Partner Violence	
Social Resources	0 🗌 1 🗌 2 🗌 3 🗌	In the Home	0 🗌 1 🗌 2 🔲 3 🗌
Financial Resources	0 🗌 1 🗌 2 🗌 3 🗌	Legal Involvement	0 🗌 1 🗌 2 🔲 3 🗌
Residential Stability	0 🗌 1 🗌 2 🗌 3 🗌	Family Relationship	
Medical/Physical	0 🗌 1 🗌 2 🗌 3 🗌	to the System	0 🗌 1 🗌 2 🗌 3 🗌

Please write a rationale for any Caregiver Resources and Needs items rated actionable ('2' or '3').